

**Family-Centered Early Intervention  
Deaf/Hard of Hearing (FCEI-DHH)**

# Structure Principles

**EHDI 2025 \* Pittsburgh, PA**

**Who's here?  
Let us know!**

**PollEv.com  
/jenniferclark870**



# Who are the Ladies with the Crowns?

Backgrounds:

Psychologist, Family support professional, Early childhood teacher, ASL interpreter, Spoken language teacher, EI Provider, EHDI coordinator, State systems leader, FCEI-DHH author

Ducklings



# How Familiar are You with the FCEI-DHH Principles?

- 01 The what now?
- 02 I've heard of them & want to learn more
- 03 I've read them & have some questions
- 04 I understand them & want to implement

FCEI-DHH: Structure

Principles



FCEI-DHH Special

Issue



# A little something for you

## Family-Centered Early Intervention Deaf/Hard of Hearing (FCEI-DHH)

### PRINCIPLES

#### FOUNDATION

- |          |  |   |
|----------|--|---|
| <b>1</b> | <b>Early intervention following identification</b> | Early identification that an infant or child is DHH should be linked to provision of early, timely and equitable access to supports and interventions as soon as possible in the child's life.  |
| <b>2</b> | <b>Family-<br/>EI Provider relationships</b>       | Family-EI Provider partnerships are important for empowering families. In FCEI-DHH, EI Providers aim to collaborate with families, with both sides bringing knowledge and expertise.  |
| <b>3</b> | <b>Family support</b>                              | Families with DHH children are all different. It is important to recognize each families' unique strengths, concerns, and needs, each of which will change over time. Family support should also adapt to meet families where they are. |



# Structure Principles



**Trained FCEI-DHH  
Providers**



**Teamwork Among  
Professionals**



**Developmental  
Assessment**



**Progress  
Monitoring**

P7: Trained

FCEI-DHH Providers

The background is a solid blue color. In the top-left corner, there is a white triangular shape. In the bottom-right corner, there is an orange triangular shape. Two horizontal orange rectangular bars are positioned in the center of the slide, one above the other.

Dispositions

Matter!



# FCEI-DHH Competencies



General

The diagram consists of three white rectangular boxes arranged horizontally. Each box has a thick orange border on its top and left sides, and a thick orange bar at its bottom. The boxes are labeled 'General', 'EI-specific', and 'DHH-specific' from left to right.

EI-specific

DHH-specific

# Self-Reflection

## Dispositions

What are your interpersonal strengths? Are there any moods, attitudes, or frustrations that get in your way?

## Skills

What skills do families recognize when you work with them? What aspect of your work is most comfortable? What skills would you like to further develop?

## Competencies

No one knows everything. So, we all have things to learn. What are my areas of greatest knowledge and ability? What are my gaps in competencies? How can I address them?



Knowing yourself is the beginning of all wisdom

~Aristotle

# Self-Reflection Tool

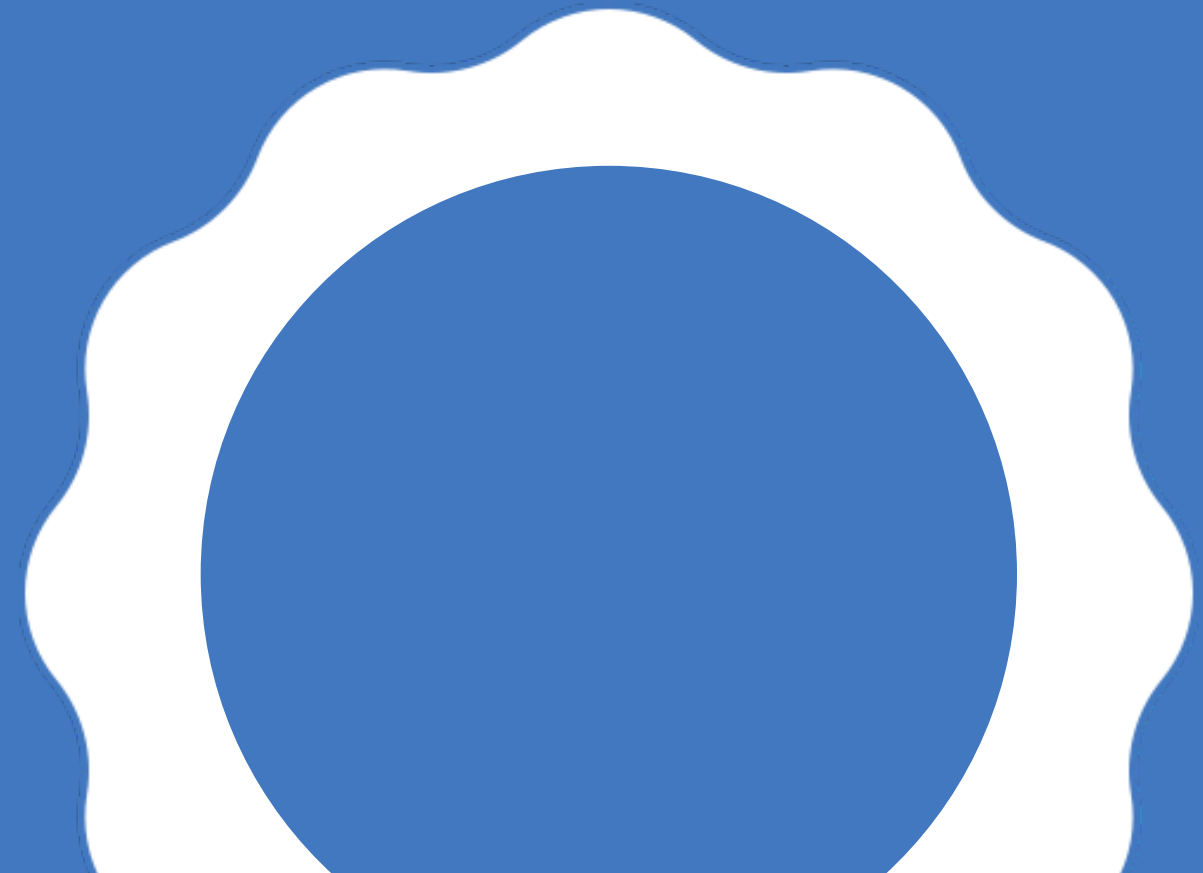


Building Professional Competency

It takes as much energy to wish as it does to plan. ~Eleanor Roosevelt

# P8: Teamwork Among Professionals

# Team Members & Processes



# Collaborative Practices

Communicate  
Effectively

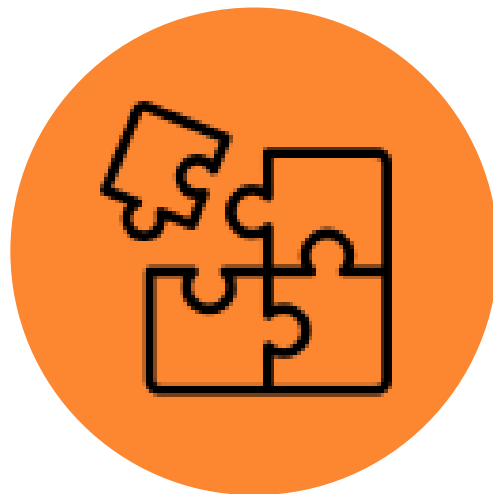
Share info, resources  
& skills

Joint Planning &  
Compromise

Model, Support, &  
Acknowledge

# Building a team

## Ask



- All call vs seeking specific people or expertise
- Time commitment (frequency, duration)

## Goal



- What is the final product?
- When will you know the project is complete?

## Resources



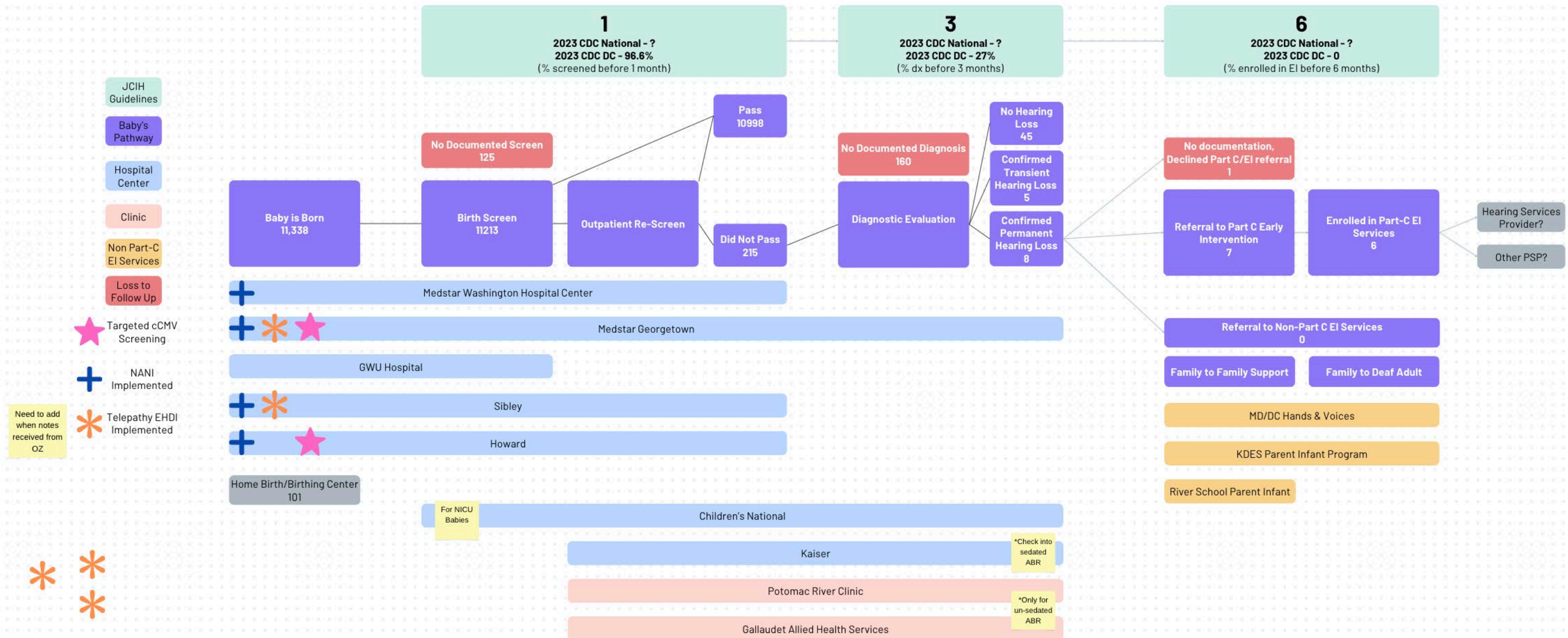
- Time
- Money (Compensation?)
- Connections
- Expertise



# System Map

## DC EHDI SYSTEMS MAPPING (Updated 2023 Data)

NH





# Implementation Plan



What will you learn?

What supports can  
you access to grow  
your skills &  
competencies?



Who will you contact?

What connections will  
you make? How will you  
share your “areas for  
growth” with others?



What resources will you share?

How will you support your  
team? How will you ensure that  
you provide equitable support  
for all families?

# Thank You

POC: Emily Small  
emily.small@dc.gov

Jennifer  
Clark

Nicole  
Hutchinson

Amy  
Szarkowski